INTERNATIONAL
MASTER OF ARTS PROGRAM
(SOCIAL SCIENCE)

FACULTY OF SOCIAL SCIENCES
CHAING MAI UNIVERISITY

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INTERNATIONAL PROGRAM

MASTER OF ARTS (SOCIAL SCIENCE)

1. **Course Title:** International program, Master of Arts Program in Social Science

2. **Master's degree:** Master of Arts (Social Science)

   M.A. Social Science

   Field of Specialization:

   2.1 Track of Development Studies

   2.1 Track of Ethnicity and Development

   2.2 Track of Women's and Gender Studies

   2.3 Track of Health Social Sciences

   Type of the study: Coursework and Thesis

   Total Credits in the program: A minimum of 36 Credits

A. Coursework (a minimum of)	21 Credits
B. Thesis	15 Credits

3. **Academic Institution:** Faculty of Social Sciences, Chiang Mai University

4. **Course Duration:** The period of study for M.A. is **two** academic years

5. **Background and Rational:**

The MA program in Social Science was opened in 2012 based on the Sustainable Development master's program established in 1999. Throughout this time the Faculty of Social Sciences has been continuously working address emerging social issues as they have appeared in regional development. In 2017, the program was further revised to address three levels of development policy; national, regional and international.

At the National Level: The master's program curriculum is tailored to dovetail with the 20 year Thailand Strategic plan under the banner of "Enhancing Equal Opportunity in the Nation." We inculcate in our students an integrated approach to social science knowledge and research— to understand poverty by looking from the grassroots, from people who have been impacted by inequality.

At the Regional Level: The MA program was designed in the framework of ASEAN collaboration while also considering the influence of economically powerful countries like China, South Korea and Japan. The program encourages students to apply their knowledge to understand social transformation in the region and look at how these issues relate to the influence of these

economically powerful countries, especially China, which directly affects the economic, social and cultural change in Southeast Asia.

At the International level: The program also operated under the framework of "Sustainable Development Goals." The master's curriculum addresses global challenges that communities throughout Southeast Asian face, including direct approaches to at least four SDG's; goal 3) good health and well-being, the outcome of sustainable development; goal 5) gender equality and women's empowerment; reducing these inequalities while paying attention to the needs of disadvantaged and marginalized populations (ethnic peoples, women and children, aging populations, and more); and goal 15) terrestrial ecosystems; focused on land degradation, intersecting with land grabbing processes and the political economy of capitalism under geopolitical power and influence.

Why MA Social Science?

The Faculty of Social Science's mission is to contribute knowledge for society's needs and produce graduates who will be future leaders, offering new, sustainable alternatives in the field of development.

We believe our expertise as a center of transdisciplinary study is an essential tool in gathering data and conduct research which helps develop new ideas: to solve social problems, create innovative and effective policy, and increase participation at the public and community level. Social research and investigation helps make healthy policy and implementation, developing communities sustainably from the grassroots level.

Knowledge and Experience Gained from the Program

Since the program was established in 2012, we have produced more than 100 graduates and students from a diverse range of countries; not only from South East Asia but also from other countries in Asia, Americas, Africa and Europe.
Most of our students apply their knowledge and experience from the program to their careers, working in a variety of sectors. Most of their works are related to social engagement, in nonprofit or state institutions, working with people or communities. Many of them continue their studies and build careers in academia.

Faculty of Social Sciences

The MA in Social Science program has been operated under the Faculty of Social Sciences. Having long been establishing for more than 50 years, the Faculty has developed specific academic excellence in the field of sociology, anthropology, geography, gender studies, and development studies, and applied these particular social science theories to examine changes and transformation in society in different approaches that can keep pace with the changing situation and contribute to policy formulation.

All the expertise has laid solid foundation on contemporary research issues i.e. influence of China in Southeast Asia, transboundary environment issue (haze and smog), migration and development, urbanization and contemporary change, land grabbing in Southeast Asia. Core research centers under the Faculty who have been actively engaged in the research include the Regional Center for Social Science and Development, GIS, Indian Studies Center and Chinese and Southeast Asian Study Center.

Research clusters and centers have largely contributed to international and regional academic collaboration for more than 20 year i.e. network of Asia-China working with Yunnan University, Chongqing University, network of Europe-Southeast Asian university under the KNOTS project (funded by Eramus+) that promotes transdisciplinary approach to examine contemporary emerging issues in Southeast Asia. Several networks has strengthened our program through research and exchange of faculties, staff and students with overseas universities.

The study programs under the Faculty of Social Science encourage students to link the knowledge gained with the society to promote social responsibility or so-called “public knowledge” and “public social science”. Several seminars and public forums have engaged students to interact with stakeholders being involved in the issues such as urban change to raise the public awareness that leads to problem solving at the policy level.

The Curriculum gives emphasis on social sciences dimension in the study of development process and on livelihood security of different groups of people through four major approaches as follows.

Track of Development Studies

The underlying philosophy of track of Development Studies is to integrate theories and social research from different disciplines including geography, sociology and anthropology in order to analyze the complexities and problematic impacts of the development process resulting from changes to state policies, laws, trade and investment, manufacturing and production. The program examines changes in natural resource uses, cultural transformations among migrant and ethnic populations, and health problems. Through its teaching and research, Development Studies aims to support ethnic groups and marginal populations to adapt to the changes taking place and to seek development alternatives, to participate in the decision-making and policy formulation process, and to develop their potential in terms of adapting and challenging to future changes. The curriculum places its emphasis on the social science dimension within the study of the development process and livelihood security of different groups of people, through three research agendas, as follows:

- **Environment and Development**
- **Regionalization and Transnationalization**
- **Politics of difference**

Track of Ethnicity and Development

Ethnicity as a subject focuses on the historical, political, economic and development dimensions of relations between ethnic groups. In the face of the complex dynamics of modern nation states, capitalism and globalization, it represents a methodology to understand the value of cultural diversities and human rights for the pursuit of peaceful coexistence in multicultural societies. This subject recognizes the potential of local wisdom and the adaption of ethnic groups and other social groups to mainstream development and globalization processes in Thailand and the Southeast Asian region.

Track of Women's and Gender Studies

Women's and Gender Studies program is focused on building and enhancing the critical interdisciplinary knowledge of women's and gender studies from various disciplines; social sciences, humanities, sciences, and other. It emphasizes on analysis of development change, including social, economic, political, and cultural problems, with an emphasis on feminist intersectionality theory – which uses gender, class, ethnicity, age or generation, and other relevant factors as units of analysis and the bases for research design. The aim is to succeed in getting sustainable development and gender equality and to strengthen the women's rights movement at both local, national, regional and international levels by concerning life experiences and quality of life of women's groups in societies.

Track of Health Social Sciences

An analysis on health issues in an aspect of social sciences through participatory holistic approach in order to better understanding and promote health and well-being issues under the context of social and ecological interaction.

6. Objectives: Produce graduates with following qualifications,

- To understand complex social changes in development process, health system, environment, livelihood rights and security through contemporary social sciences perspectives such as social class, ethnicity, and gender, for critical appraisal of development problems, policies and practices.

- To synthesize and generate new social science knowledge applicable to various social dynamics and environment base on the recognition of local wisdom and human agency of diverse groups.

- To be able to formulate holistic explanations of problems, resolutions and social practices from the integration of social science knowledge, theories, concepts and methodology from across its diverse ranges to comprehend social change and development process in accordance with the social and ecological contexts at the local, regional, and international levels.

- To be the key thinker and transferor of knowledge in societal resolutions who can work in public, private and civic organizations tasked with educating and researching for solving social problems.

7. Course Synopsis and Methodology:

7.1 Study plan

Track of Development Studies

1st Academic Year

1st Semester		Credits	2nd Semester		Credits
169701	Social Science Theories	3	169703	Research Methodology in Social Sciences	3
166701	Development Theories	3	166791	Seminar: Special Issues on Development Studies	3
	Elective course	3		Elective course	3
				Elective course	3
				Thesis Proposal defense	
	Total	**9**		**Total**	**12**

2nd Academic Year

1st Semester		Credits	2nd Semester		Credits
169799	Thesis	15		Enrollment for University services	-
				Academic activity according to the Graduate School requirement (Publication)	
	Total	**15**		**Total**	**-**

Track of Ethnicity and Development

1st Academic Year

1st Semester		Credits	2nd Semester		Credits
169701	Social Science Theories	3	169703	**Research Methodology in Social Sciences**	3
156702	Concepts and Theories of Ethnicity and Development	3	156791	Seminar	3
	Elective course	3		Elective course	3
				Elective course	3
				Thesis Proposal defense	
	Total	**9**		**Total**	**12**

2nd Academic Year

1st Semester		Credits	2nd Semester		Credits
169799	Thesis	15		Enrollment for University services	-
				Academic activity according to the Graduate School requirement (Publication)	
	Total	**15**		**Total**	**-**

Track of Women's and Gender Studies

1st Academic Year

1st Semester		Credits	2nd Semester		Credits
169701	Social Science Theories	3	169703	Research Methodology in Social Sciences	3
168700	Critical interdisciplinary Women's and Gender Studies	3	168791	Seminar: Special issues on Women's and Gender Studies	3
	Elective course	3		Elective course	3
				Elective course	3
				Thesis Proposal defense	
	Total	**9**		**Total**	**12**

2nd Academic Year

1st Semester		Credits	2nd Semester		Credits
169799	Thesis	15		Enrollment for University services	-
				Academic activity according to the Graduate School requirement (Publication)	
	Total	**15**		**Total**	**-**

Track of Health Social Sciences

1st Academic Year

1st Semester		Credits	2nd Semester		Credits
169701	Social Science Theories	3	169703	Research Methodology in Social Sciences	3
173701	Health Illness and Society	3	173791	Selected Local Health Issue and Globalization	3
	Elective course	3		Elective course	3
				Elective course	3
				Thesis Proposal defense	
	Total	**9**		**Total**	**12**

2nd Academic Year

1st Semester		Credits	2nd Semester		Credits
169799	Thesis	15		Enrollment for University services	
				Academic activity according to the Graduate School requirement (Publication)	
	Total	**15**		**Total**	**-**

7.2 Course Content/Study topic:

A: Required courses and Elective courses

B: Thesis course

C: Academic Ratification

A: Required courses and Elective courses

Required courses **12 credits**

1) Joint courses **6 credits**

169701 SS 701	Social Sciences Theories	3 credits
169703 SS 703	Research Methodology in Social Sciences	3 credits

2) Required courses in each track **6 credits**

Track of Development Studies		
166701 SDS 701	Development Theories	3 credits
166791 SDS 791	Seminar: Special Issues on Development Studies	3 credits
Track of Ethnicity and Development		
156702 ETHD 702	Concepts and Theories of Ethnicity and Development	3 credits
156791 ETHD 791	Seminar	3 credits
Track of Women's and Gender Studies		
168700 SWS 700	Critical Interdisciplinary Women's and Gender Studies	3 credits
168791 SWS 791	Seminar: Special Issues on Women's and Gender Studies	3 credits
Track of Health Social Sciences		
173701 HSS 701	Health Illness and Society	3 credits
173791 HSS 791	Selected Local Health Issue and Globalization	3 credits

- ***Required courses***

Joint courses

169701 SS 701 Social Sciences Theories

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

This course explores the major theoretical approaches in social science. It emphasizes the philosophical and/or scientific foundations of each approach and considers how social science concepts are constructed. In investigating these theories, the course will also highlight various debates between different disciplines in the social sciences. It focuses on the following topics: Positivism; Functionalism and Structuralism; Marxism; Weber; Modernity and Critical Theory; Postmodernism and Poststructuralism; Structure and Agency; Discourse Theories; Culture and Hegemony; Nation and

State; Theories of Practice; Governmentality and Biopolitics; Feminism and Postcolonialism; Neoliberalism and Globalization; Theories of Space.

169703 SS 703 Research Methodology in Social Sciences

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: **169701**

This course introduces students to the qualitative and quantitative research methods, procedures and paradigms necessary for the investigation of social phenomena**.** While quantitative methods will be introduced, emphasis will be placed on the qualitative methods of social research, including participant observation, unstructured and semi**-**structured interviews, life histories and ethnographic field notes**.** All aspects of the research process will be covered, including formulating the research problem, ethical issues, developing the research question, designing the research and method, data collection, analysis and writing up**.** This course will also include a Field School component to be organized in March, when students will have the opportunity to undertake field research and apply social research methods *in situ***.**

Required courses in each track

Track of Development Studies

166701 SDS 701 Development Theories

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: **None**

This course will study and compare the development of, and debates on, the theories and concepts relating to development studies. The focus will be on the fundamental premises and approaches for the analysis of the ecological and social systems with an attempt to integrate both natural science and social science dimensions. The discussion will be made through concrete action programs on development studies with both state and local participation, such as community forestry, watershed management, agroecosystem, agroforestry, and indigenous health systems. In addition, students will learn how development studies deal with both the interconnectedness of societies and regional and local specificities in a globalizing world.

166791 SDS 791 Seminar: Special Issues on Development Studies

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

This course combines key elements of research seminar and basic training in qualitative research with an aim of assisting students in research proposal development. As a seminar course, it is designed

for students to organize and present seminars on their proposed research topics which focus on 1) a critical review and assessment of the state of knowledge of the selected topic, and 2) a critical review of relevant theories and/or concepts.

Track of Ethnicity and Development

156702 ETHD 702 Concepts and Theories of Ethnicity and Development
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: None
Study of foundation and development of concepts and theories of ethnicity, ethnic classification, ethnic identity, relationships between nation-state, nationalism, globalization, ethnicity and multiculturalism; including the use of various social science theories and concepts to explain changes occurred within ethnic communities

156791 ETHD 791 Seminar
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: 156702, 169701
Presentation and discussion of phenomena and research issues in ethnicity and development including emerging problems and current research findings related to ethnic groups as well as reviewing of related literature in detail

Track of Women's and Gender Studies

168700 SWS 700 Critical Interdisciplinary Women's and Gender Studies
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: None
Introduction to critical interdisciplinary women's studies with an emphasis on feminist intersectionality theory – which uses gender, class, ethnicity, and other relevant factors as units of analysis and the bases for research design

168791 SWS 791 Seminar: Special Issues on Women's and Gender Studies
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: Approval of the course instructor
Seminar on special problems of women issues at international, regional and local levels, both policy and practical levels, particularly an analysis related to problems of family unit, culture, politics,

economy and resource management as well as problems caused by dimensions of power relations, class, ethnicity and gender relations

Track of Health Social Sciences

173701 HSS 701 Health Illnesses and Society
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: None
Health Illness and Society, Response to illness, Medicalization Power relation and medical encounter, Comparative Health System, Health in Globalising context, Selected social issues in relating to health.

173791 HSS 791 Selected Local Health Issue and Globalization
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: None
Seminar Discussion and presentation on the applications of social science theories and concepts in order to understand and practically analyze globalization and local health problems and policy in various aspects

- ***Elective courses***

Student must take at least 2 elective courses (6 credits) in his/her field of concentration. He/she is able to choose any elective course outside his/her field of concentration, or any course with the consent of program committee.

❖ **Elective courses in field of concentration**

Track of Development Studies

166711 SDS 711	Regionalization in Development Process	3 credits
166721 SDS 721	Knowledge, Rights and Globalisation	3 credits
166731 SDS 731	Cultural Economy	3 credits
166741 SDS 741	Ethnic Politics in Southeast Asia	3 credits
166751 SDS 751	Transborder Studies	3 credits
166761 SDS 761	Land Relations in Southeast Asia	3 credits
166789 SDS 789	Selected Topics on Development Studies	3 credits

New Courses		
166752 SDS 752	ASEAN, Peace Process and Development Project	3 credits
166760 SDS 760	Political Ecology Analytics of Natural Resource and Environmental Governance	3 credits
166763 SDS 763	Project Management in Development	3 credits
166764 SDS 764	Nature/Culture: Rethinking the Human	3 credits
166765 SDS 765	Transdisciplinarity Research: Theory and Practice	3 credits

Course description:

166711 Regionalization in Development Process

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

This course covers different perspectives, approaches, and processes in regionalization of the Mekong. Shifting ideas of "the Mekong" will be investigated in order to understand different forces that underlie the making of this region from colonial period to the era of neo-liberalism. Current trend of economic regionalization will be discussed with its ramifications on agrarian transformation, transborder trade, environmental politic, migration, social differentiation, cultural change, and civil society in the countries of the Mekong.

166721 Knowledge, Rights and Globalisation

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Critical study of concepts of knowledge and rights from diverse and contradicting perspectives such as debates on scientific knowledge and local knowledge, power and knowledge, customary rights and public policies, local rights and intellectual property rights. The course places a special emphasis on current debates on resource competition, social movement, multi-scalar resource governance, co-management of natural resources, and co-production of knowledge in the context of local to global environmental change.

166731 Cultural Economy

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Theory and concept of cultural economy, cultural production and consumption, creativity and innovation in cultural economy, politics of representation, political economy of mass media, cultural heritage and globalization, cultural tourism, affective economy, gender in cultural economy,

reinvention of craft works, creative community economy, and social movements in global cultural economy

166741 Ethnic Politics in Southeast Asia

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

1) This course aims to introduce the concept of ethnic identity seen from the essentialist and constructionist point of view. It will discuss different ways in which modern nation-states in Southeast Asia have dealt with ethnic minorities in each country.
2) It will examine the relationship between state and ethnic minorities in the context of development and modernization (globalization) and how the ethnic minorities have responded to changes initiated by state policy and market.
3) Focus will be placed on how ethnic minorities reconstruct their identity through different tactics, i.e. cultural, social, and economic capital as well as dealing with conflicts and tension from state policies and globalization.
4) The course aims to broaden the issues of identity politics from ethnic identity to other forms of social identities. It will examine how identity is defined and how societies use these constructions for nation-building, welfare distribution and economic development. The issues of indigenous and other forms of identity-based movements will also be discussed.

166751 Transborder Studies

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

This course explores issues related to the concepts of border and transborder practices. It focuses on the movements of people, goods and ideas across international borders and social relations that are built around such movements, as well as exploring transnational threat in the context of human security. The course has four main parts. These are related topics: each is necessary for understanding the others: [A] borders, nation and regulation; [B] borders and identity; [C] borders as contested space; and, [D] borders and contemporary issues. The course draws on various schools of thoughts within social and political sciences including international relations, geo-politics, anthropology, sociology, and development studies with an emphasis on transnational movement of people and the effects of such movements. By taking an inter-disciplinary approach, this course aims to facilitate a paticipatory learning process through interactive discussion, fieldtrip and writing assignment.

166761 Land Relations in Southeast Asia

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Changing land relations in Southeast Asia; Access and exclusion in land relations; Dispossession 1: land grabbing; Dispossession 2: Hydropower; Agrarian transformation; Land tenure and territoriality ; Political ecology of land; Ethnicity and indigeneity and land issues; Urban land issues; Peri-urban land issues; Infrastructural violence and land relations; Human security and land; Natural disasters and dispossession; Regionalization of land issues; Overview and summary.

166789 Selected Topics on Development Studies

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Directed study of a selected topic on sustainable development. Theoretical and concept formulation for research and problem identification relating to thesis

Note: This is a one on one course.

New Courses

166760 Political Ecology Analytics of Natural Resource and Environmental Governance

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Land and society relations; what is political ecology; Emergence of political ecology analytics; Third World political ecology; Liberation ecologies; Property, Rights and institutions; Property as practice, discourse and Theory of Access; Common property resources and community-based natural resource management; Territory and theory of human territoriality; Territorialization and state power; Environmentality and environmental governance; Neo-liberalization of environment; Environmentalism; Politics of environmental knowledge.

166752 ASEAN, Peace Process and Development Projects

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Understanding of ASEAN, ASEAN and the International Relations Theories, ASEAN and the Principle of Non-Interference, Disaggregate ASEAN, ASEAN Role in the Cambodian Conflict and Peace Process, Australia ASEAN and East Timor, ASEAN and Myanmar's Conundrum, The Southern Philippines' Insurgency, Peace in Aceh, ASEAN's Enlargement and Integration, ASEAN

and Sub-Regionalism, Trans-ASEAN Gas Pipeline Infrastructure Project (TAGP), ASEAN and Palm Oil Plantations' Expansion, China and the Belt and Road Initiative, China's Investment in Myanmar

166763 Project Management in Development

Course Type: Practice/Practicum
Measurement and Evaluation: A-F
Prerequisite: None

Skills of development workers, development work as a career, from theories to practice, planning development project, project management, learning from development workers, learning from development organizations, challenges of project management in development, students' project presentation

166764 Nature/Culture: Rethinking the Human
Course Type: Lecture
Measurement and Evaluation: A-F
Prerequisite: None

The toxic Fruit of Anthroposupremacism: Ecological Crisis Climate Collapse, Mass Extinction, Dying Oceans, Peak Water And the Urgency of Rethinking the Human in Relation to Nature**,** The Nature/Culture Binary and Modern Civilization**,** World-Ecology, Human Exceptionalist Culture, and Power: How Relations between Nature and Culture become World-Making Political and Economic Forces?**,** Multispecies Entanglements Inside Us: Microbiomes **,** Multispecies Entanglements Outside of Us: Ecosystems and the Web of Life**,** Nature as an Intelligent Problem-Solver: Complexity**,** Gaia: Agency in Nature, Rethinking the Planet**,** Biosemiotics and Eco-semiotics**,** The Problem of Other Minds: More-than-Human Intelligence**,** Language Among Nonhuman Animals & Interspecies Communications**,** The Roots of Human Exceptionalism**,** Are Animals Really "Poor in the World?"**,** Who and What Counts as a Person? Culture, Power, and Legal Personhood**,** Performative Politics & New Forms of Power Constituted in Multispecies**,** Spaces of Appearance**,** The World as a Multispecies Collaboration: Rethinking "World-Making' and Power Beyond the Anthroposupremocene

166765 Transdisciplinarity Research: Theory and Practice

Course Type: Practice/Practicum
Measurement and Evaluation: A-F
Prerequisite: None

Problematic science and positivist knowledge, Crisis of Social Science, revolution of disciplines to interdisciplinarity and multidisciplinarity, introduction to transdisciplinarity and methodology, knowledge coproduction, conduct a transdisciplinary study, transdisciplinary research in the global south, stakeholders' relations in transdisciplinary research, role play and activities

Track of Ethnicity and Development

156701 ETHD 701	Community Rights of Ethnic Groups in Multicultural Society (renamed and course description)	3 credits
156704 ETHD 704	Ethnicity and Transborder Issues	3 credits
156713 ETHD 713	Visual Ethnography	3 credits
156716 ETHD 716	Local Wisdom and Sustainable Development	3 credits
156718 ETHD 718	Indigenous People Rights, Mechanisms and Processes for Human Rights Protection	3 credits
156789 ETHD 789	Selected Topics in Ethnicity and Development	3 credits

New course

156706 ETHD 706	Social Enterprise, Ethnicity, and Development	3 credits

Course description:

156701 Community Rights of Ethnic Groups in Multicultural Society

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Concepts of nation and culture; nation-state, nationalism, and ethnicity; power expansion via territorialization; local community, state, and capitals; land tenure and community rights; civil rights; community rights and environmental movements; multiculturalism and its controversy.

156704 Ethnicity and Transborder Issues

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Migration and Ethnicity in Southeast Asia Meaning and Importance of Nation –State Boundary Transnationalism and Displacement Refugees Status and Policy Migrant Workers Transnational Marriage mTransnational Investment and Environment Problems Transnational Disease and Medical Diplomacy

156706 Social Enterprise, Ethnicity, and Development

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Ethnic Communities in Neo Liberalism Green Economy Enterprise and Development of Ethnic Communities Community Developers and Social Enterprise Youths and Social Enterprise Value

Added for Local Products: Learning from the Ethnic Communities The Sustainability of Communities and Societies and Social Enterprise

156713 Visual Ethnography

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Study concepts and methods of using visual media as a way to convey knowledge about ethnic minority people, definition of visual anthropology, concepts of representation, Ethnic prejudices and the media representations of ethnic people, using visual media as a tool for ethnic social movements, theory and concepts in ethnographic films, the roles of indigenous anthropologists, processes of making ethnographic films.

156716 Local Wisdom and Sustainable Development

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Meaning of local knowledge systems and the importance of local knowledge in development and the approaches to study local knowledge. Local knowledge, ecological system, and cosmology. Local knowledge and scientific knowledge. Local knowledge and political ecology perspective. Revitalization of local wisdom in the modern society. Practices of local community on resource management, health care, and cultural conservation: experiences of local wisdom leaders. Local wisdom in the globalization context. Local wisdom, capitalist and market. Intellectual property and community rights. Local wisdom and social enterprise. Networks and ethnic movement in the Greater Mekong Subregion for protection the ecosystem and local wisdom.

156718 Indigenous People Rights, Mechanisms and Processes for Human Right Protection

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Study of principles and concepts of indigenous people rights, impact of development and state policy on indigenous people rights, a variety of indigenous people rights, citizenship law and civil rights in Thailand, including claiming for rights of indigenous people; understanding international conventions and agreements on indigenous people and mechanisms of international organizations in protecting indigenous people rights.

156789 Selected Topics in Ethnicity and Development

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Study of a selected topic which is not listed in the regular courses, aiming at helping students to integrate knowledge and attain deeper theoretical understanding which will enable them in conceptualizing a research problem with supervision of an instructor specializing in that selected topic.

Track of Women's and Gender Studies

168750 SWS 750	Gender in Development Discourse	3 credits
168751 SWS 751	Feminist Movement and Diverse Gender Groups' Rights in Asia	3 credits
168752 SWS 752	Feminist Political Ecology and Gender	3 credits
168753 SWS 753	Gender in Media, Language and Literature	3 credits
168789 SWS 789	Selected Topic on Women's and Gender Studies	3 credits

Course description:

168750 Gender in Development Discourse

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Analysis and critiques of neo-liberal capitalism, globalization, patriarchy, and new social movement, critical studies of 'development discourse' from different feminist and gender perspectives, critiques of concepts on Women and Development (WAD), critique of postmodern feminism, poststructural feminism, critique of Third-World feminism and postcolonial feminism, critique of development policies from feminist and gender and development perspectives, case studies in Thailand and Asia Region

168751 Feminist Movement and Diverse Gender Groups' Rights in Asia

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Feminist movements at international level, regional, national, local, diverse gender groups' rights (LGBTIQANs) and movements at international level, regional, national, local, gendered experiences of difference, complexity, and dynamism of women and LGBTIQANs, searching for new ways of movement

168752 Feminist Political Ecology and Gender

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Women and gender as users, preservers, and rehabilitators of the environment, global politics, state policies towards the environment and environmental studies, Feminist Political Ecology, gendered

impacts of local and global environmental crises upon women and diverse gender, the socio-cultural foundation of resistance for preservation and rehabilitation of the environment, patterns of women's resistance to protect and rehabilitate the environment.

168753 Gender in Media, Language and Literature

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Cultural construction of gender, construction of meaning, representation, signs, interpretation, and deconstruction, feminist literary criticism, women and diverse gender in Thai and ASEAN literature

168789 Selected Topics on Women's and Gender Studies

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Directed study of a selected topic on women's and gender studies, theoretical and concept formulation for research and thesis problem identification

Track of Health Social Sciences

173721 HSS 721	Ageing Medicine and Society	3 credits
173722 HSS 722	Transnational Mobility and Health Inequality	3 credits
173723 HSS 723	Socio-cultural Perspectives of Food and Health	3 credits
173730 HSS 730	Health Business, Medicine and Tourism	3 credits
173789 HSS 789	Selected Topic in Health Social Sciences	3 credits

Course description:

173721 Ageing Medicine and Society

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Population change and social phenomena of ageing, definition of ageing and social meanings, social concepts of ageing, lifestyles social roles and health of ageing in modern family setting, Commodification, medicine and ageing health, ageing and social inequality, health policy and the diversification of ageing in modern society

173722 Transnational Mobility and Health Inequality

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Mobility in the age of trans-nationalization, Transnational mobility and health situation, Patient mobility and medical tourism: rights and health consumption, Transnational health care provision: quality and equity of access, Health care system: maintaining health equality and transnational health consumption, Example of cross border health care management and the concept of transnational health regions development

173723 Socio-cultural Perspectives of Food and Health

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Food in modern society and the sociological and anthropological concepts of food, the scientification of food, the commercialization of food and medicalized food, beliefs, health and food consumption, cultural food preservation, social class and health in Asia region, food in family setting and food security

173730 Health Business, Medicine and Tourism

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Globalization, capitalism and health care, health care and medicine as commoditization, inequity in health care, health security and health commodity, health goods and constructing discourse through health professionals, advertisement and bio- medical language, bio- medical ethics and commodification the process of health care and medicine commodification, health, medicine and free trade regime, health, medicine and tourism, case study; genomic medicine, organ transplantation, cosmetic medicine, aging and health tour, health spa, alternative medicine

173789 Selected Topics in Health Social Sciences

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Selected topic on health in social science perspectives relevant to academic and contemporary social and health situation

Other Elective courses

154711	GEO 711	Environmentalism and Environmental Policies	3 credits
154714	GEO 714	Political Ecology	3 credits
159712	SA 712	Resource Governance and Civil Society	3 credits
159723	SA 723	Economic Sociology and Anthropology	3 credits

Course description:

154711 Environmentalism and Environmental Policies

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Course Description:

A seminar course on ways different social groups conceptualise the environment, and how they use environmental ideas to address environmental problems and mobilise for changes in environmental policies. Classification of environmental ideologies. Neo-Malthusianism and debates on population and environment. Gender and environment. Deep ecology, social ecology, bioregionalism. Religions and environment. Local ecological knowledge. Animal rights. Case studies on contesting discourses in formulation processes of environmental policies at multiple scales.

154714 Political Ecology

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Political ecology is an analysis of natural resource and environmental degradation in the context of political economic configuration. It combines political economy with ecology, especially in terms of competing controls over access to, use, conservation, and ownership of natural resources and the environment. The conflicting roles of the state, market economy, civil institutions, and other social actors in natural resource management are examined with the process of political economic and ecological transformation of developing countries. Property rights over natural resources at various social settings and geographical scales are also the focal point of investigation. The contested point of views and the discourse on society-environment interactions are also brought into discussion and rebuttal.

159712 Resource Governance and Civil Society

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Debates on concepts and theories of rights and power over access to resources, political and economic processes of control and management of resources, multiplicity of various levels of rights, dynamics of community- based resource management, globalization and commoditization of

resources, politics of contestation for resources and the formation of civil society, discourses and practices of resource governance, including decentralization of resource management and civil society participation, as well as knowledge spaces of common property management under the regionalization of development

159723 Economic Sociology and Anthropology

Course Type: Lecture

Measurement and Evaluation: A-F

Prerequisite: None

Diversity and complexity of changing economic processes in all levels of socio-cultural relations; local, regional and global, the debates on values and meaning of the gift exchange and the commodity, the problems of the transitional economy and the conflicts of access to resources under the capitalist market economy, multiplicity of the restructuring of rural economy under neo-liberalism, the discourses and politics of production, meanings of work and labor in agro-food industry, including the globalization of cultural economy, cultural industry and tourism

B: Thesis course

169799 Thesis (15 Credits)

Measurement and Evaluation: S

Enrollment: Students are allowed to enroll this course when their thesis proposals are approved.

8. Graduation Conditions:

- Earning GPA of at least 3.00 for all courses taken, and a GPA of not less than 3.00 for the chosen of specialization
- The student must have passed the foreign language requirement as set by the Graduate School before the proposal examination
- At least 1 master's thesis work or a part of thesis's work must be published or at least accepted to be published as follow;
  1. Published in academic journal (national-level journal listed in TCI Tier 1 database Or,
  2. International conference proceeding with a full paper.

9. Applicant Qualifications:

9.1 All applicants who have a bachelor degree or equivalent in any discipline, as accredited by the Ministry of University Affairs, are eligible to apply for the M.A in Social Science.

9.2 Applicants who are non-native English speakers must have a Certificate of English Proficiency at least one of the following;

A: TOEFL at least 523 (PBT), 523 (ITP), 193 (CBT), 69 (IBT)

B: IELTS at least 5.5

C: CMU-eTEGS at least 65 (Chiang Mai university Test of English for Graduate)

D: CU-TEP at least 65% (Chulalongkorn university Test of English Proficiency)

E: TU-GET at least 65% (Thammasat university General English Test)

F: KU-EPT at lease 65% (Kasetsart University English Test)

10. Required Documents for admission:

1) Curriculum Vitae (CV)
2) The applicant's statement with information as follow.
   A: Choose one track of study you wish to be specialized
   B: Statement of tentative research project or field of research interests
3) An official transcript written in English
4) A Copy of degree certificate with English translation
5) Two letters of recommendation
6) A certificate of English proficiency, one of the following;
   A: TOEFL at least 523 (PBT)/, 523 (ITP), 193 (CBT), 69 (IBT)
   B: IELTS at least 5.5
   C: CMU-eTEGS at least 65
   D: CU-TEP at least 65%
   E: TU-GET at least 65%
   F: KU-EPT at lease 65%
   *English Certification must be current for the application period
7) A copy of valid passport (biography page)

11. Contact person for correspondence:

>> Academic information and application process

Please contact Mrs. Rungthiwa Hacker (Ann)

Email: rungthiwa.hacker@cmu.ac.th or rcsd@cmu.ac.th

>> Student coordinator (TIPP scholarship recipients)

Please contact Ms. Kanokkan Sokanket (Shirley)

Email: rais.soc@gmail.com

12. Academic Calendar

Semester 1:	June – October
Semester 2:	November – March
Summer semester:	April – May